



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 12, 2009

School	Hopkins County Central High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: An excellent yearly report. the explanations of expenditure differences for Forms T34 & T36 really gives meaning and understanding to your report and I thank the committee and the Athletic Director for the detailed information. Keep up the good work!



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19  
 F:Forms/GE19  
 Rev.12/08

MAR 3 0 2009

The Hopkins County Central High School, Madisonville, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Nancy Oldham			Athletic Director
Susanne Wolford			Principal
Jim Beshear			Assistant Principal
Kent Akin			Teacher/Coach
Jesse Huff			Teacher/Coach/Parent
Rick Snodgrass			Teacher/Coach/Parent
Matt Bell			Teacher/Coach/Assigning Secretary
Keith Cartwright			Board Attorney/Parent
Steve Faulk			Board Member
Kelsey Bowman			Student Athlete
Whitney Orange			Student Athlete
Daniel Croft			Student Athlete
Ashleigh Howerton			Student Athlete

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

October 29, 2008
December 3, 2008
March 25, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Nancy Oldham	Athletic Director	6625 Hopkinsville Road Madisonville, KY 42431	270-825-6133 ext. 2004

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dan Evans	Assessment Coordinator/Athletics	320 South Seminary St. Madisonville, KY 42431	270-825-6100 ext. 2321

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Susanne Wolford  
 Principal's Signature

[Signature]  
 Superintendent Signature

3-10-2009  
 Date

Charles W. Haskin  
 School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1  
 Rev. 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	498	50.1	198	45.7
Row 2	BOYS	487	49.9	235	54.3
Row 3	Totals	995	100%	433	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 52

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Shirley Wolford Date: 3-10-09

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

KHSAA  
Form T2  
Rev. 12/08

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2004-2005 School Year</b>	<b>Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year</b>
<b>GIRLS</b>	Row 1	varsity:	9	117	0	
	Row 2	j.v.:	5	57	0	
	Row 3	frosh:	2	24	1	
	Row 4	total:	16	198	1	.06
<b>BOYS</b>	Row 5	varsity:	9	146	0	
	Row 6	j.v.:	5	69	0	
	Row 7	frosh:	2	20	1	
	Row 8	total:	16	235	1	.05

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Shano Wayford Date: 3-10-09

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**

KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

**Plans to Address Interest:**

Principal's Signature : Suzanne Wayford Date: 3-10-09



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
 Form T4  
 F-Forms/T4  
 Rev. 12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	117	59
Row 2	j.v.:	5	57	28.9
Row 3	frosh:	2	24	12.1
Row 4	total:		198	100%
<b>Boys</b>				
Row 5	varsity:	9	146	62.1
Row 6	j.v.:	5	69	29.4
Row 7	frosh:	2	20	8.5
Row 8	total:		235	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Suzanne Wolford Date: 3-10-09

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2262	3802	3251	3395	82	336	16700	4	100	136	900	36
B basketball	5825	105	4747	400	82	345	16700	4	100	332	900	36
G softball	2714	1052	7803	3571	172	823	8500	5	327	435	0	36
B baseball	4909	139	3061	2743	82	658	8500	5	1548	614	1354	36
G cross country	1695	0	1180	0	290	0	3000	1	341	0	0	36
B cross country	1695	0	1180	0	290	0	3000	1	341	0	0	36
G golf	1226	0	712	0	152	0	2000	1	0	0	0	36
B golf	921	610	350	389	82	355	2000	1	0	0	0	36
G soccer	2542	2418	893	0	82	681	10500	4	0	0	0	36
B soccer	2803	266	1806	377	82	523	10500	3	0	0	0	36
G swimming	739	250	711	0	103	300	3250	1.5	0	0	0	36
B swimming	739	250	711	0	103	300	3250	1.5	0	0	0	36

~~Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (founded~~

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.  
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Suarez Wolfe Date: 3-16-09

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	School
G track	1009	0	1401	0	195	0	4750	2 / 1	0	0	36	0	0
B track	1009	0	1401	0	195	0	4750	2 / 1	0	0	36	0	0
G tennis	590	0	682	0	82	0	2000	1 / 1	0	0	36	0	0
B tennis	590	0	682	0	82	0	2000	1 / 1	0	0	36	0	0
G volleyball	3720	750	2066	350	735	100	6500	3 / 2	0	0	36	0	0
B wrestling													
G (list sport)													
B football	7713	1600	4819	1500	582	325	32100	8 / 3	0	0	36	0	2090
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	235 \$147,829	56.3
Girls	198 \$114,662	43.7
<b>Total:</b>	<b>\$262,491</b>	<b>100%</b>

629.06  
579.10  
\*49.96

Principal's Signature: Sharon Wolford Date: 3-10-09



## Explanations of Expenditures Differences on Forms T35 & T36

Coaches would deposit money from fundraising events into their school account and would use this money to buy necessary equipment, supplies, food, awards, etc.

### Girls and Boys Basketball differences:

in *SCHOOL VS BOOSTER EQUIPMENT EXPENDITURES*

- Boy's basketball ran the majority of their money through the school account instead of their booster account.
- Girl's basketball runs the majority of their money through their booster account.

In *TRAVEL*:

- Girl's team traveled to Louisville for Holiday Tournament. Boosters paid for bus, hotel and meals. Boy's stayed at home.

### Softball and Baseball differences:

in *SCHOOL VS BOOSTER EQUIPMENT EXPENDITURES*

- Baseball uses the school account when purchasing balls, bats, hats, etc instead of using their booster account
- Softball uses both the school and booster account when purchasing the same type of equipment as baseball.

in *TRAVEL*:

- Softball team traveled to Cocoa Beach, FL during Spring Break
- Our baseball coach prefers not to travel to FL. He stays around the area to play games during our Spring Break.

in *FACILITIES IMPROVMENTS*:

- Baseball complex was completely destroyed in the 2005 tornado and we are still having difficulty with our infield. Last season, we spend money on drainage issues, dirt and improvements on the grass infield.
- Softball field is in good shape and no field work was needed.

in *PUBLICATIONS*:

- Baseball boosters do a Spring Sports Program for all Spring Sports (baseball, softball, track and tennis).

### Girls Golf and Boys Golf differences:

in *SCHOOL VS BOOSTER EQUIPMENT EXPENDITURES*:

- Girl's golf uses the school account when purchasing equipment.
- Boy's golf uses both school and boosters account. Boy's golf boosters purchased shirts for each player.

in *SCHOOL VS BOOSTER TRAVEL*:

- Girl's golf had an individual that qualified for the state tournament.
- Boy's golf boosters paid for several meals for the boys on the day of their matches.

In *AWARDS*:

- Boys had more members on the team and had a nice meal at their banquet.

### Girls and Boys Soccer differences:

in *SCHOOL VS BOOSTER EQUIPMENT EXPENDITURES*:

- Girl's Coach wanted a different style of uniform so the boosters paid the differences in the price of the uniforms.

in *SCHOOL TRAVEL*:

- Girl's transportation to away games was a drop off only (bus took them to the games and then returned back to Hopkins County). The girls rode home with their parents after the game.
- Boy's had to keep the bus at the games. We had several boys whose parents did not attend the away games.
- Boy's booster club paid to feed the boys prior to their away games. Girl's booster parents donated the food to feed the girls prior to their away games.

### Football Expenditures

- Football coach brought most equipment through the school account instead of the booster account.

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature: Suzanne Wolford Date: 3-10-09

SCHOOL NAME

2008-2009

TITLE IX

Hopkins County Central

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Booster Clubs Financial Report	Continue to work with all booster clubs to ensure that proper financial paperwork is kept. Treasurer will use computer program or spread sheet provided by the school's financial secretary.	End of 2010

Principal's Signature: Sharon Vestberg

Date: 3-10-09